Block:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Research rubric (/15)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Completeness/ thoroughness** | **Accuracy** | **Clarity/ organization** | **Citations** | **Grammar** |
| 1 | Not all of the information required in the outline is included | There is a fair amount of incorrect information. The information was not corroborated with more than one source. Inconsistencies were not discussed or even noted. | The information is presented in an illogical and confusing manner. It is difficult to understand and it seems as though the author may not have understood it themselves.  | Few sources were used and/or were not reputable. | The writing is difficult to understand, errors are prevalent and major. |
| 2 | All of the information required in the outline is present, but very little detail is included. Some provide only one word answers. | There is some incorrect information but on the most part, the author made an attempt to corroborate their findings. Inconsistencies were noted but not discussed. | The information is mostly presented in a logical and clear way, with some exceptions. The author seems to have understood the material.  | A minimal number of reputable sources were used. | The writing is mostly understandable, errors are common but mostly minor. |
| 3 | All the information asked for is present and explained in detail. | All of the information is accurate based on our current understandings. The information was corroborated, and inconsistencies were noted and discussed.  | The information is presented in a logical and clear way. Understanding is apparent.  | Many sources were used and they were reputable.  | The writing is understandable, errors are minor and few. |

Total:

Block:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presentation rubric (/15)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Preparedness** | **Entertainment** | **Thoroughness** | **Organization** | **Format** |
| 1 | The presenters were unprepared. It appeared as if they had not practiced before presenting. The presentation did not run smoothly. | Minimal effort was put into presenting the research in an interesting way. The presentation was not entertaining for the audience. | The information presented is minimal. The presentation is not informative.  | The presentation was disorganized and unclear. The presentation was difficult to understand.  | The format chosen to present the material was inappropriate for the task, it did not allow the presenters to effectively communicate the material. |
| 2 | The presenters did some preparation but it appeared as if they had not practiced sufficiently. The presentation was a bit rough. | Some effort was put into presenting the research in an interesting way. At times, the presentation was interesting. | The presentation was informative at times, but there could have been more content.  | The presentation was unclear at times, but generally organized. Most of the content could be understood | The format chosen to present the material was not ideal for the task, but the presenters were able to communicate some of the material.  |
| 3 | The presenters seemed quite prepared and had appeared to have practiced. The presentation ran quite smoothly.  | A lot of effort was put into presenting the research in an interesting way. The presentation is entertaining throughout.  | The information presented is thorough and obviously well researched. The presentation contained most or all of the content from the research sheet.  | The presentation was well organized and clear. The content was understandable. | The format chosen to present the material was ideal for the task and allowed the effective communication of the material.  |

Total: